

## GRADUATE DIPLOMA OF LEADERSHIP AND THEOLOGY

### AWARD SUMMARY

**CRICOS:** None

**Nomenclature:** GradDipLeadTh

**AQF Level 8 Graduate Diploma**

**Entry Requirements** Satisfactory completion of an AQF Level 7 undergraduate degree in any discipline.

Desirable but not mandatory - at least two years' experience in a leadership role in an area aligned with the course's focus, for example: church leadership, educational leadership within a religious school, ministry, and social services provided by a religious organisation.

**Duration:** 1 year full-time or 4 years part-time.

**Attendance Type:** Full-time, part-time.

**Delivery Mode:** Online

**Structure:** 72 credit points (8 units).

### **English Proficiency:**

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

### **Exit Points**

Students enrolled in the Graduate Diploma of Leadership and Theology may exit with a Graduate Certificate in Leadership and Theology, provided they have met the requirements of the award.

### **Enrolment**

Contact the Registrar of the relevant Member Institution for enrolment and fee details.

## **Graduate Profile and Rationale**

The Graduate Diploma of Leadership and Theology qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional or highly skilled work and as a pathway for further learning.

### **Knowledge**

Graduates will have:

- Advanced knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in leadership, theological studies, religious organisations and / or professional practice in the field.

### **Skills**

Graduates will have:

- cognitive skills to review, analyse, consolidate and synthesise knowledge in the field of Leadership and Theology and identify and provide solutions to complex problems in this field;
- cognitive skills to think critically and theologically so as to generate and evaluate complex ideas;
- specialised technical and creative skills in the field of Leadership and Theology;
- communication skills to demonstrate an understanding of theoretical concepts and theological principles;
- communication skills to transfer complex knowledge and ideas to a variety of audiences.

### **Applications of Knowledge and Skills**

Graduates will have the ability to:

- make high-level, independent judgements in a range of technical or management functions in varied specialised contexts inclusive of religious contexts;
- initiate, plan, implement and evaluate broad functions within varied specialised religious, technical and/or creative contexts;
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.

# **Academic regulations for the Graduate Diploma of Leadership and Theology**

## **1 Admission to Candidature**

- 1.1 An applicant for admission to candidature into the Graduate Diploma of Leadership and Theology requires:
  - 1.1.1 Satisfactory completion of an AQF Level 7 undergraduate degree in any discipline.  
Desirable but not mandatory – at least two years' experience in a leadership role in an area aligned with the course's focus, for example: church leadership, educational leadership within a religious school, ministry and social services provided by a religious organisation.
- 1.2 A candidate for the Graduate Diploma of Leadership and Theology shall be designated as full-time or part-time.
- 1.3 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.4 Application for enrolment in the Graduate Diploma of Leadership and Theology program is made to the Registrar of the appropriate Member Institution offering the program.

## **2 Course Structure**

- 2.1 The Graduate Diploma in Leadership and Theology requires the completion of 72 credit points (8 units) which shall include:
  - 2.1.1 Three Compulsory Units (27 credit points)  
M8161 Leadership: Mission, Identity and Community  
P8155 Foundations of Christian Leadership  
T8106 Foundations for Theological Studies
  - 2.1.2 Two Specified Electives (19 credit points) chosen from:  
M9265 Pluralism and Cultural Leadership  
P8160 Introduction to Governance for Mission, Ministry and Work in the Church  
P8164 Stewardship of Resources in Church Organisations  
P8169 Introduction to Canon Law and General Norms  
P8170 Structures in the Church: Canonical Perspectives  
P9236 Theology and Practice of Social Justice  
P9263 Leading Self, Leading Others  
P9264 Advanced Studies in Leadership for the 21st Century: Models of Leadership  
P9265 The Leader as Explorer, Guide and Meaning Maker

- 2.1.3 Three Elective Units (27 credit points) chosen from the subdisciplines of Pastoral Theology (P), Mission (M), Systematic Theology (T), Biblical Studies (B), Education (D), or Spirituality (S), coded within the 8100 and 9200 series.

### **3 Period of Candidature**

- 3.1 The period of candidature for the Graduate Diploma of Leadership and Theology shall normally be 1 year full-time and up to 4 years (maximum) part-time.
- 3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

### **4 Leave of Absence**

- 4.1 The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Leadership and Theology. The period of leave shall not be counted as part of the period of candidature for the Graduate Diploma of Leadership and Theology.
- 4.2 The period of leave shall normally be one teaching period after which a candidate may apply for a further period of one teaching period or will be required to complete candidature.

### **5 Assessment**

- 5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.
- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the University College.

### **6 Credit**

- 6.1 Articulating students with an AQF 8 Graduate Certificate in Leadership and Theology award from the University College will receive credit of 36 credit points in the Graduate Diploma of Leadership and Theology.
- 6.2 Candidates from other institutions or with other awards may seek credit up to a maximum of 36 credit points in the Graduate Diploma of Leadership and Theology, in accordance with the University College Credit Policy.
- 6.2.1 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Graduate Diploma of Leadership and Theology.

6.2.2 Included in this 36 credit points a maximum of 18 credit points may be awarded for Recognition of Prior Learning within the Graduate Diploma of Leadership and Theology. Applicants for Recognition of Prior Learning must submit an application as required by the AUCD Credit Policy.

6.2.3 Applications for Recognition of Prior Learning will be assessed in accordance with the University College Credit Policy.

## 7 Progress to Further Awards

7.1 The Graduate Diploma of Leadership and Theology articulates with the Master of Leadership and Theology. Credit will be given within the higher award for all units completed within the lower award.

## 8 Saving Clause

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

| Version | Date and Governance      | Changes                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.0     | 9/10/2023 Academic Board | Approved                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2.0     | 3/12/2024 Academic Board | New Schedule A,                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3.0     | 30/6/2025 Academic Board | A) Revision of Credit allocation and Course Structure<br>B) Universal Revisions:<br>1) Delete Prohibition of enrolling in two awards simultaneously<br>2) Extend Part-time duration of study to FOUR TIMES (4x) the full-time duration<br>3) Remove requirements for compulsory admission interviews<br>4) Replace 'semester' with 'teaching period'<br>5) Remove: 'whose stipulations are severe' in relation to Academic Integrity breaches |