

MASTER OF RELIGIOUS EDUCATION

AWARD SUMMARY

CRICOS: None

Nomenclature: MRelEd

AQF Level 9 Masters (Coursework)

Entry Requirements Satisfactory completion of a three-year AQF Level 7 undergraduate degree in Education or equivalent.

Entry Pathways Students who have completed a three-year AQF Level 7 undergraduate degree will complete the full 108 credit point Master of Religious Education course.

Students may enter the Master of Religious Education directly or enter the nested Graduate Certificate in Religious Education or Graduate Diploma of Religious Education. In both cases, students will receive full credit for units completed within the Graduate Diploma or Graduate Certificate in accordance with AUCD policy.

Students who have completed prior studies in relevant disciplines at AQF 8 and 9 may be eligible for credit.

Credit will be considered according to AUCD policy. Student who have completed an undergraduate degree in theology satisfactorily will be granted an exemption from T8106 and may study an elective unit in its place.

Duration: 1.5 years full-time or 6 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online

Structure: 108 credit points (12 units).

English Proficiency

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

Exit Points

Students enrolled in the Master of Religious Education may exit with a Graduate Diploma of Religious Education, or Graduate Certificate in Religious Education, provided they have met the requirements of the award.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Master of Religious Education qualifies individuals who apply an advanced body of knowledge in a range of religious education contexts, for professional practice or scholarship and as a pathway for further learning.

Knowledge

Graduates will have:

- a body of knowledge that includes the understanding of recent developments in the field of religious education, theological studies, religious organisations and and/or professional practice in the field;
- knowledge of research principles and methods applicable to work and learning in the field of religious education.

Skills

Graduates will have:

- cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship in the field of religious education particularly as applied to religious schools;
- cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories in the field of religious education and to apply established theories to different bodies of knowledge or practice;
- cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level;
- communication and technical research skills to justify and interpret theoretical propositions, theological principles, methodologies, conclusions and professional decisions in the field of religious education to specialist and non-specialist audiences;
- technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship in the field of religious education.

Applications of Knowledge and Skills

Graduates will have the ability to:

- with creativity, theological insight, and initiative to new situations in professional practice and/or for further learning;
- with a high level of personal autonomy and accountability;
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.

Academic regulations for the Master of Religious Education

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Master of Religious Education requires:
 - 1.1.1 Students who have completed a three-year AQF Level 7 undergraduate degree will complete the full 108 credit point Master of Religious Education course.
 - 1.1.2 Students may enter the Master of Religious Education directly or enter the nested Graduate Certificate in Religious Education or Graduate Diploma of Religious Education. In both cases, students will receive full credit for units completed within the Graduate Certificate or Graduate Diploma in accordance with AUCD policy.
 - 1.1.3 Students who have completed prior studies in relevant disciplines at AQF 8 and 9 may be eligible for credit. Credit will be considered according to AUCD policy.
 - 1.1.4 Students who have completed an undergraduate degree in theology satisfactorily will be granted an exemption from T8106 and may study an elective unit in its place.
- 1.2 A candidate for the Master of Religious Education shall be designated as full-time or part-time.
- 1.3 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.4 Application for enrolment in the Master of Religious Education program is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

- 2.1 The Master of Religious Education comprises five Compulsory units (45 credit points) and seven elective units (63 credit points), of which three units (27 credit points) must be chosen from the subdiscipline of Education (D), coded within the 8100 and 9200 series
- 2.2 Five Compulsory Units (45 credit points):
 - D8120 Foundations for Religious Education: Theory and Practice
 - D8121 Religious Education in the Contemporary Classroom
 - D9220 Theology of Religious Education
 - D9290 Capstone Project in Religious Education
 - T8106 Foundations for Theological Studies
- 2.3 Three Elective units (27 credit points) chosen from the subdiscipline of Education (D), coded within the 8100 and 9200 series
- 2.4 2.4 Four Elective units (36 credit points) chosen from the subdisciplines of Pastoral Theology (P), Mission (M), Systematic Theology (T), Worship and Liturgy (L), Biblical Studies (B), Education (D), or Spirituality (S), coded within the 8100 and 9200 series
- 2.5 2.5 Other units which are at AQF 8 or 9, whether from the AUCD or completed with another recognized provider, may be applied either as specified or unspecified credit in accordance with the AUCD Credit Policy.

3 Period of Candidature

- 3.1 The period of candidature for the Master of Religious Education shall normally be 1.5 years full-time and up to 6 years part-time.
- 3.2 In certain circumstances the Director of Student Services may grant extensions.

4 Leave of Absence

- 4.1 The Director of Student Services may grant leave of absence from the Master of Religious Education. The period of leave shall not be counted as part of the period of candidature for the Master of Religious Education.
- 4.2 The period of leave shall normally be one teaching period after which a candidate may apply for a further period of one teaching period or will be required to complete candidature.

5 Assessment

- 5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.
- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College.

6 Credit

- 6.1 A candidate may seek credit up to a maximum of 54 credit points of credit and Recognition of Prior Learning (RPL) in the Master of Religious Education in accordance with the University College Credit Policy. Applications for Credit or RPL must include supporting documentation as required by the University College Credit Policy and be assessed in accordance with that policy.
- 6.2 A candidate may seek a maximum of 36 credit points of RPL in the Master of Religious Education.
 - 6.2.1 Articulating students are only eligible for a maximum of 18 credit points of RPL in the Master of Religious Education. 6.3 6.31 Articulating students with an AQF 8 Graduate Certificate in Religious Education will receive 36 credit points in the Master of Religious Education.
 - 6.2.2 Articulating students with an AQF 8 Graduate Diploma in Religious Education will receive 72 credit points in the Master of Religious Education.

7 Saving Clause

- 7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

Version	Date and Governance	Changes
1.0	9/10/2023 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update
3.0	26/8/2024 Academic Board	Change in titles and lists of schedules.
4.0	30/6/2025 Academic Board	Universal Revisions: <ol style="list-style-type: none"> 1) Delete Prohibition of enrolling in two awards simultaneously 2) Extend Part-time duration of study to FOUR TIMES (4x) the full-time duration 3) Remove requirements for compulsory admission interviews 4) Replace 'semester' with 'teaching period' 5) Remove: 'whose stipulations are severe' in relation to Academic Integrity breaches
5.0	27/10/2025 Academic Board	Revisions include: <ol style="list-style-type: none"> 1) Entry from a THREE [not four] year AQF 7 award. 2) Clarification of Entry pathways and Admission to candidature 3) Amended course structure from 5 compulsory units (45 points) and seven core units (63 points) to 5 compulsory units (45 points) and seven elective units (63 points). 4) Improved credit section