



**Australian  
University College  
of Divinity**

Formerly the Sydney College of Divinity

## **GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION**

### **AWARD SUMMARY**

**CRICOS:** None

**Nomenclature:** GradCertRelEd

**AQF Level 8 Graduate Certificate**

**Entry Requirements** Satisfactory completion of a three-year AQF Level 7 undergraduate degree or equivalent.

**Duration:** 0.5 years full-time or 2 years (maximum) part-time.

**Attendance Type:** Full-time, part-time.

**Delivery Mode:** Online

**Structure:** 36 credit points (4 units).

### **English Proficiency:**

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

### **Enrolment**

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

## **Graduate Profile and Rationale**

The Graduate Certificate in Religious Education qualifies individuals who apply a body of knowledge in religious education in a range of contexts to undertake professional or highly skilled work and as a pathway for further learning.

### **Knowledge**

Graduates will have:

- specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in religious education.

### **Skills**

Graduates will have:

- cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems;
- cognitive skills to think critically and to generate and evaluate complex ideas;
- specialised technical and creative skills in religious education;
- communication skills to demonstrate an understanding of theoretical concepts in religious education;
- communication skills to transfer complex knowledge and ideas to a variety of audiences.

### **Applications of Knowledge and Skills**

Graduates will have the ability to:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts;
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts;
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.

## **Academic regulations for the Graduate Certificate in Religious Education**

### **1 Admission to Candidature**

- 1.1 An applicant for admission to candidature into the Graduate Certificate in Religious Education requires:
  - 1.1.1 Satisfactory completion of a four-year AQF Level 7 undergraduate degree; OR
  - 1.1.2 Holding qualifications, from a university or other tertiary institution, approved by the Director of Student Services as equivalent to such an award.
- 1.2 A candidate for the Graduate Certificate in Religious Education shall be designated as full-time or part-time.
- 1.3 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.4 Application for enrolment in the Graduate Certificate in Religious Education program is made to the Registrar of the appropriate Member Institution offering the program.

### **2 Course Structure**

- 2.1 The Graduate Certificate in Religious Education comprises three Compulsory units (27 credit points) and one elective unit (9 credit points).
- 2.2 Three Compulsory Units (27 credit points):
  - One Introductory Theology Unit:
    - Either: T8106 - Foundations for Theological Studies
    - OR: T8101 Introducing Theology
    - OR: T8105 Basic Christian Doctrines
  - D8120 - Foundations for Religious Education: Theory and Practice
  - D8121 - Religious Education in the Contemporary Classroom
- 2.3 One Elective Unit, chosen from the subdisciplines of Pastoral Theology (P), Mission (M), Systematic Theology (T), Worship and Liturgy (L), Biblical Studies (B), Education (D), or Spirituality (S), coded within the 8100 and 9200 series
- 2.4 Other units which are at AQF 8 or 9, whether from the AUCD or completed with another recognized provider, may be applied either as specified or unspecified credit in accordance with the AUCD Credit Policy.

### **3 Period of Candidature**

- 3.1 The period of candidature for the Graduate Certificate in Religious Education shall normally be 0.5 years full-time and up to 2 years part-time.
- 3.2 In certain circumstances the Director of Student Services may grant extensions.

#### **4 Leave of Absence**

- 4.1 The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Religious Education. The period of leave shall not be counted as part of the period of candidature for the Graduate Certificate in Religious Education.
- 4.2 The period of leave shall normally be one teaching period after which a candidate may apply for a further period of one teaching period or will be required to complete candidature.

#### **5 Assessment**

- 5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.
- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the policies and regulations of the University College.

#### **6 Credit**

- 6.1 A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Religious Education.

#### **7 Progress to Further Awards**

- 7.1 The Graduate Certificate in Religious Education articulates with the Graduate Diploma of Religious Education, which articulates with the Master of Religious Education. Credit will be given within the higher award for all units completed within the lower award.

#### **8 Saving Clause**

- 8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

<b>Version</b>	<b>Date and Governance</b>	<b>Changes</b>
1.0	9/10/2023 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update
3.0	26/8/2024 Academic Board	Course structure changes to compulsory units. Change in titles and lists of schedules.
4.0	30/6/2025 Academic Board	Universal Revisions: 1) Delete Prohibition of enrolling in two awards simultaneously 2) Extend Part-time duration of study to FOUR TIMES (4x) the full-time duration 3) Remove requirements for compulsory admission interviews 4) Replace 'semester' with 'teaching period' 5) Remove: 'whose stipulations are severe' in relation to Academic Integrity breaches
5.0	27/10/2025 Academic Board	Revisions include: 1) Addition of CRICOS field 2) Entry from a THREE [not four] year AQF 7 award. 3) Update of part-time maximum duration to 2 years 4) Amended course structure from 3 compulsory units (27 points) and one core unit (9 points) to from 3 compulsory units (27 points) and one elective unit (9 points) 5) 5) Updated credit clauses to refer back to AUCD Credit policy and to indicate the unavailability of RPL
6.0	9/03/26 Academic Board	Added the following units as alternative compulsory introductory units in Theology: 1) T8101 Introducing Theology 2) T8105 Basic Christian Doctrines