



Australian University College of Divinity

Formerly the Sydney College of Divinity

DIPLOMA OF LEADERSHIP

AWARD SUMMARY

CRICOS: None

Nomenclature: DipLead

AQF Level 5 Diploma

Entry Requirements An Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (e.g. OP \leq 16); OR
Satisfactory completion of Year 10 in the Australian School system, or its equivalent; OR
Special Entry Admission for those with evidence of capacity for successful study at this level.

Duration: 1 year full-time or 4 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Multi-modal

Structure: 72 credit points (8 units).

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.0 with no score less than 5.5 in all bands of the test.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Diploma of Leadership provides students with the opportunity to undertake AQF Level 5 study in Christian leadership. It is designed for those who have a less formal educational background than those undertaking the Bachelor of Theology or Bachelor of Ministry awards, or those who are seeking an award requiring less overall commitment than AQF Level 6 or 7 studies.

The Diploma of Leadership provides students with introductory study designed for Christians seeking a foundation for informed participation in the local church, para-church ministries, and in the wider community. It also provides some opportunity to gain knowledge and skills appropriate for practical Christian leadership, but not of the breadth or depth required for professional ministry. The award requires the completion of course units in Biblical Studies, Theology, and Christian Life and Ministry, with a special focus on Christian leadership. This special focus is achieved by completing a sub-major (36 credit points) in designated leadership units (see Academic Regulations section 2.1.3).

Course Outcomes

Knowledge

Graduates will have:

- technical and theoretical knowledge and concepts with introductory knowledge in Biblical Studies, Theology, and Christian Life and Ministry, with a focus on Christian leadership;
- wider experience of practical Christian leadership that will form the basis for further learning.

Skills

Graduates will have emerging cognitive, communication, and technical skills in a Christian leadership-related body of knowledge so that they are able to:

- identify, analyse and act on leadership-orientated information from a range of foundational sources;
- express ideas and perspectives related to Christian faith;
- communicate leadership related knowledge, skills, and ideas to others.

Applications of Knowledge and Skills

Graduates will have the emerging ability to:

- demonstrate an understanding of theological knowledge by applying it in Christian leadership;
- perform technical operations within Christian leadership that have some complexity, taking personal responsibility for them;
- organise, with some initiative and judgement, the work of self and others, and contribute to the planning, coordination and evaluation of the work of teams (within board but generally well-defined parameters).

Academic regulations for the Diploma of Leadership

1 Admission to Candidature

- 1.1 An applicant for admission to candidature for a Diploma of Leadership shall:
 - 1.1.1 have satisfactorily completed Year 10 in the Australian school system, or its equivalent; OR
 - 1.1.2 have adequate grounds for Special Entry and evidence of capacity for successful study at this level.
- 1.2 A candidate for the Diploma of Leadership will be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) or more in a teaching period or part-time if enrolled in less than three units (27 credit points) per teaching period.
- 1.3 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.0 with no score below 5.5 in all bands of the test.
- 1.4 Application for enrolment in the Diploma of Leadership is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

- 2.1 The Diploma of Leadership requires the completion of 72 credit points (8 units) which shall include:
 - 2.1.1 at least 9 credit points in Biblical Studies;
 - 2.1.2 at least 9 credit points in Theology;
 - 2.1.3 at least 36 credit points from designated leadership units in the Schedule below;
 - 2.1.4 a further 18 credit points chosen from the University College approved units.
- 2.2 Course units shall normally be taken from the University College units coded within the 5100 series but may also be taken from the University College Schedule of Units 6100 or 7100-7229 series.

3 Period of Candidature

- 3.1 The period of candidature for the Diploma shall normally be 1 year full-time and up to 4 years part-time.
- 3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

- 4.1 The Student Support and Administration Committee may grant leave of absence from the Diploma of Leadership. The period of leave shall not be counted as part of the period of candidature for the Diploma of Leadership.
- 4.2 The period of leave shall normally be one teaching period after which a candidate may apply for a further period of one teaching period or will be required to complete candidature.

5 Assessment

- 5.1 The learning outcomes of units shall be assessed in the manner approved by the Academic Board in line with the University College's assessment packages.

- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the approved University College Academic Integrity Policy and Procedures.

6 Credit

- 6.1 A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Leadership.
- 6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Leadership.

7 Progress to Further Awards

- 7.1 Students who complete the Diploma of Leadership and desire to undertake an AQF 6 or 7 award will receive direct credit to equivalent AQF 6 or 7 units for successfully completed units at the same AQF level, and for Diploma units at AQF 5 completed with a grade of Credit or higher; or subject to additional assessment requirements set by the University College Student Support and Administration Committee.

8 Saving Clause

- 8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

SCHEDULE

The Diploma of Leadership requires the completion of at least 36 credit points from the following designated leadership units:

TWO Compulsory: Leadership Focused Units

P5155 Introduction to Christian Leadership

P5161 Transformational Leadership

ONE Core: Key Areas of Leadership Units

P5101 Introduction to Pastoral Ministry and Practice

P5150 Basics of Pastoral Preaching

P5110 Introduction to Youth Ministry

P5113 Introduction to Children’s Ministry

P5140 Introduction to Christian Education

P5148 Basics of Christian Worship

P5171 Supervised Ministry 1

Version	Date and Governance	Changes
1.0	7/11/2022 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS changes
3.0	30/6/2025 Academic Board	Universal Revisions: 1) Delete Prohibition of enrolling in two awards simultaneously 2) Extend Part-time duration of study to FOUR TIMES (4x) the full-time duration 3) Remove requirements for compulsory admission interviews 4) Replace ‘semester’ with ‘teaching period’ 5) Remove: ‘whose stipulations are severe’ in relation to Academic Integrity breaches