



MASTER OF RELIGIOUS EDUCATION

AWARD SUMMARY

CRICOS: None

Nomenclature: MRelEd

AQF Level 9 Masters (Coursework)

Entry Requirements Satisfactory completion of a four-year AQF Level 7 undergraduate degree in Education.

Students may enter the Master of Religious Education directly,
OR enter the nested Graduate Certificate in Religious Education or Graduate Diploma of Religious Education. In both cases, students will receive full credit for the units they completed within the Graduate Diploma or Graduate Certificate in accordance with SCD policy (for example, students who have completed the Graduate Certificate in Religious Education, which is 4 units in length, would receive credit for these units and then complete the Master of Religious Education in 8 units).

Students who have completed prior studies in the areas of religious education or theology may be eligible for credit if these studies were at the same AQF level as this course. Credit will be considered according to SCD policy.

Duration: 1 year full-time or 2 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online

Structure: 108 credit points (12 units).

English Proficiency

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

Exit Points

Students enrolled in the Master of Religious Education may exit with a Graduate Diploma of Religious Education, or Graduate Certificate in Religious Education, provided they have met the requirements of the award.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Master of Religious Education qualifies individuals who apply an advanced body of knowledge in a range of religious education contexts, for professional practice or scholarship and as a pathway for further learning.

Knowledge

Graduates will have:

- a body of knowledge that includes the understanding of recent developments in the field of religious education, theological studies, religious organisations and and/or professional practice in the field;
- knowledge of research principles and methods applicable to work and learning in the field of religious education.

Skills

Graduates will have:

- cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship in the field of religious education particularly as applied to religious schools;
- cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories in the field of religious education and to apply established theories to different bodies of knowledge or practice;
- cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level;
- communication and technical research skills to justify and interpret theoretical propositions, theological principles, methodologies, conclusions and professional decisions in the field of religious education to specialist and non-specialist audiences;
- technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship in the field of religious education.

Applications of Knowledge and Skills

Graduates will have the ability to:

- with creativity, theological insight, and initiative to new situations in professional practice and/or for further learning;
- with a high level of personal autonomy and accountability;
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.

Academic regulations for the Master of Religious Education

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Master of Religious Education requires:
 - 1.1.1 satisfactory completion of a four-year AQF Level 7 undergraduate degree in education.
 - 1.1.2 Students may enter the Master of Religious Education directly, OR enter the nested Graduate Certificate in Religious Education or Graduate Diploma of Religious Education. In both cases, students will receive full credit for the units they completed within the Graduate Diploma or Graduate Certificate in accordance with University College policy (for example, students who have completed the Graduate Certificate in Religious Education, which is 4 units in length, would receive credit for these units and then complete the Master of Religious Education in 8 units).
 - 1.1.3 Students who have completed prior studies in the areas of religious education or theology may be eligible for credit if these studies were at the same AQF level as this course. Credit will be considered according to SCD policy.
- 1.2 A candidate for the Master of Religious Education shall be designated as full-time or part-time.
- 1.3 No candidate for the Master of Religious Education may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.5 Application for enrolment in the Master of Religious Education program is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

2.1 The Master of Religious Education comprises five Compulsory units (45 credit points) and seven Core units (63 credit points)

2.2 Five Compulsory Units (45 credit points):

- D8120 Foundations for Religious Education: Theory and Practice
- D8121 Religious Education in the Contemporary Classroom
- D9220 Theology of Religious Education
- D9290 Capstone Project in Religious Education
- T8106 Foundations for Theological Studies

2.3 Seven Core Units (63 credit points)

2.3.1 Three units chosen from Schedule A below:

- D8192 Issues in Religious Education
- D9224 Religion and Young People in Australia and Abroad
- D9225 Godly Play, Religious Education and the Future
- D9231 Contemporary Pedagogies and Classroom Practices in Religious Education
- D9232 The Early Years in School-Based Religious Education
- D9233 Research and Praxis in Religious Education
- D9234 - Teaching Scriptures in the Classroom
- D9291 Issues in Religious Education for the 21st Century
- D9293 Independent Guided Study (Religious Education)
- S9240 Travelling Inwards, Travelling Outwards: Exploring Spiritual Growth for Teachers
- S9246 Stirring the Soul: Formation of Catholic Educators and Leaders
- S9247 The Foundations of Lasallian Ministry
- S9273 Stories of Women in the Christian Tradition
- S9276 The Spirituality of Mary MacKillop

2.3.2 Four other units chosen from Schedule A, or from Schedule B below:

- B8101 Introduction to Biblical Studies
- B9200 Great Narratives of the Bible
- B9249 Kings, Priests, and Prophets: Leadership in the Hebrew Bible
- B9253 Interpreting the Four Gospels
- B9293 Minor Independent Guided Study (Biblical Studies)
- E8100 Principles of Christian Ethics
- L8101 Introduction to Christian Worship
- L9293 Independent Guided Study (Liturgy)
- M8161 Leadership: Mission, Identity and Community
- M9228 Living as Christians on Indigenous Land
- M9265 Pluralism and Cultural Leadership
- P8155 Leadership: Scriptural and Theological Foundations
- P8160 Introduction to Governance for Mission, Ministry and Work in the Church
- P8164 Stewardship of Resources in Church Organisations
- P8169 Introduction to Canon Law and General Norms
- P8170 Structures in the Church: Canonical Perspectives

- P9236 Theology and Practice of Social Justice
- P9263 Leading Self, Leading Others
- P9265 The Leader as Explorer, Guide and Meaning Maker
- P9293 Minor Independent Guided Study (Leadership)
- T8194 Immersion Experience Critical Reflection
- T9218 Church: The Living Community of Faith
- T9231 Theology of the Sacraments
- T9256 Faith and Science
- T9262 Ecological Theology
- T9279 Women Doctors of the Church: Fresh Wisdom from Ancient Teachers and Leaders
- T9293 Minor Independent Guided Study (Theological Studies)

3 Period of Candidature

3.1 The period of candidature for the Master of Religious Education shall normally be 1.5 years (3 Semesters) full-time and up to 3 years (6 Semesters) part-time.

3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Master of Religious Education. The period of leave shall not be counted as part of the period of candidature for the Master of Religious Education.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

5.3 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College, whose stipulations are severe.

6 Credit

6.1 A candidate may seek credit up to a maximum of 54 credit points in the Master of Religious Education in accordance with the University College Credit Policy.

7 Saving Clause

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

Version	Date and Governance	Changes
1.0	9/10/2023 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update
3.0	26/8/2024 Academic Board	Change in titles and lists of schedules.