

MASTER OF LEADERSHIP

AWARD SUMMARY

AQF Level 9 Masters (Coursework)

CRICOS: 107376A

Nomenclature: MLead

Entry Requirements Satisfactory completion of an AQF Level 8 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an institution recognised by Academic Board; OR Satisfactory completion of an award from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; AND Satisfactorily completes a pre-enrolment interview with a relevant course advisor.

Desirable but not mandatory - at least two years' experience in a leadership role in an area aligned with the course's focus, for example: church leadership, educational leadership within a religious school, ministry, and social services provided by a religious organisation.

Duration: 1 year full-time or 3 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online

Structure: 72 credit points (8 units) including two compulsory units (18 credit points), three core units (27 credit points) taken from the list of approved Master of Leadership specialist units, one unit (9 credit points) focused on leadership practice in the context of the candidate's place of work, ministry or mission and two elective units (18 credit points). The course may be taken with or without a specialisation. A specialisation in the Master of Leadership comprises 54 credit points in the discipline of Christian Life and Ministry or one of

its sub disciplines with at least two 9200-series units. The Graduate Certificate or Graduate Diploma entry award units may be used towards the 54 credit points required for the specialisation.

English Proficiency

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

Exit Points

Candidates enrolled in the Master of Leadership may exit with the Graduate Certificate in Leadership (36 credit points).

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Master of Leadership is designed for those possessing a Graduate Certificate in the field of philosophy and studies in religion who wish to pursue a further qualification in an area of leadership focus as part of their continuing education for ministry.

The Master of Leadership focusses on building leadership capacity for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Graduates will have specialised knowledge and skills for further learning in professional practice and research and the ability to apply such knowledge and skills in a ministry leadership-related area leadership to their theological education to enhance their work in the religious sector.

Knowledge

Graduates will have:

- an integrated understanding of an advanced body of knowledge related to the practice of leadership particular to the management and governance of a complex religious, non-profit, ministry enterprise;
- an expert understanding of the principles of inquiry and methods applicable to leadership theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate advanced specialised cognitive and technical skills in leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, reflect on, and synthesise complex information, problems, concepts and theories associated with leadership in a ministry related context;
- implement with discrimination established leadership theories to provide solutions for the effective governance, management and operations of a religious, non-profit, community organisation;
- interpret and transmit transferable knowledge, skills and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply transferable knowledge and skills in a way that demonstrates initiative, autonomy, well-developed judgment, adaptability, and responsibility as leaders in religious, not-for-profit, community-focused enterprises;
- plan and execute an advanced research or field-based project in an area of work-based leadership.

Academic regulations for the Master of Leadership

1 Admission to Candidature

- 1.1.1 An applicant for admission to candidature into the Master of Leadership will:
- hold an AQF Level 8 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an institution recognised by Academic Board; OR
 - hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; AND
 - satisfactorily complete a pre-enrolment interview with a relevant course advisor.
- 1.1.2 Notwithstanding the provisions of this regulation the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
- 1.1.3 In exceptional cases an applicant may be admitted as a candidate for a Master of Leadership, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
- 1.1.4 A candidate for the Master of Leadership shall be designated as full-time or part-time. A candidate is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
- 1.1.5 No candidate for the Master of Leadership may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.1.6 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require:
- a minimum IELTS (or equivalent) score of at least 7.0 with no subUniversity College's below 6.5.
- 1.1.7 Application for admission in the Master of Leadership program is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

- 2.1 The Master of Leadership requires the completion of 72 credit points (8 units) from 8100 and 9200 series units of the University College Schedule of Units.

2.2 The eight units shall include:

- 2.2.1 two compulsory units (18 credit points) P8155 Foundations of Christian Leadership and P8107 Non-Profit Governance for Ministry;
- 2.2.2 three core units (27 credit points) taken from the list of approved Master of Leadership core units in the Schedule below;
- 2.2.3 one Leadership Practice unit (9 or 18 credit points) focused on leadership practice in the context of a place of work, ministry or mission through research, self-guided study, or field study (this may be a capstone unit, research project, research essay, independent guided study, site visit, field placement or action research project) from the list in the Schedule below;
- 2.2.4 further elective units (up to 36 credit points) from the 8100 and 9200 series in the University College Schedule of Units.

2.3 If either of the two compulsory units have been completed in the award used for admission into the Graduate Diploma of Leadership, they are to be replaced with one or two elective units respectively

2.4 The program must include at least two 9200-series units.

2.5 A specialisation comprises 4 units (36 credit points) from a list of units approved by the Academic Board.

2.6 Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.

2.7 Units from the entry Graduate Certificate (or Graduate Diploma), if equivalent to units required for the award, may be considered for inclusion as core units and in the forming of any specialisation (54 credit points, including at least two 9200 level units) or sub-specialisation (36 credit points) within the Master of Leadership.

2.8 Candidates who have previously studied a Bachelor of Theology or Bachelor of Ministry or equivalent may not enrol in units with content similar to those covered in their previous studies.

3 Period of Candidature

3.1 The period of candidature for the Master of Leadership shall normally be 1 year (2 semesters) full-time or 3 years (6 semesters) part-time.

3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Master of Leadership. The period of leave shall not be counted as part of the period of candidature for the Master of Leadership.

- 4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

- 5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.
- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College, whose stipulations are severe.

6 Credit

- 6.1 A candidate may seek credit up to a maximum of 18 credit points in the Master of Leadership.
- 6.2 Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the University College award.
- 6.3 Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Saving Clause

- 7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

SCHEDULE

Compulsory Units

P8155 Foundations of Christian Leadership
P8107 Non-Profit Governance for Ministry

Core Units

P8162 Administrative Leadership and Management for Ministry
P8161 Developing Ministry Leaders

P8163 Spiritual Leadership
C8166 Well-being and Resilience for People Helpers
C9222 Solution Focused Brief Therapy and Positive Psychology
P8106 Administrative Gifts for Ministry
P8158 Working in a Ministry Team Setting
P8172 Practice of Pastoral Supervision
P8108 Financial Management for Ministry
P9221 Managing Crisis in Ministry
P9222 Change Management for Ministry
P9258 Strategic Thinking and Decision Making
P9259 Leading the Larger Church
P9261 Transformational Leadership in Ministry
S9262 Leadership and Spiritual Discernment
P9260 Personal Growth for Leadership
C8103 Psychology and Leadership
S8101 Formation in Christian Leadership
S8103 Personal Transformation
E9271 Business and Professional Ethics
P8156 Professional Coaching Practice 1
P8157 Professional Coaching Practice 2
P8132 Framework for Church Planting

Leadership Practice Units

Units focused on leadership practice in the context of a place of work, ministry or mission through research, self-guided study, or field study:

M8128 Engaging in Inter-Cultural Ministry

X8194 Fieldwork

X9296 Research Project (9 credit points)

X9297 Research Project (18 credit points)

X9293 Independent Guided Study (9 credit points)

X9294 Independent Guided Study (18 credit points)

X9298 Research Essay (18 credit points)

X9292 Seminar (9 credit points)

X9295 Action Research Project (18 credit points)

X9290 Capstone Unit (9credit points)

| Version | Date and Governance | Changes |
|---------|---|---|
| 1.0 | 7/5/2017 Academic Board | Approved |
| 2.0 | 4/3/2024 Academic Board | IELTS admission requirements updated |
| 3.0 | 13/5/2024 Academic Board (Standing Committee) | Schedule of Core Units updated with: P8156 Professional Coaching Practice 1 P8157 Professional Coaching Practice 2 P8132 Framework for Church Planting |
| 4.0 | Schedule change update from Academic Board decision 2019 | Core Units Changes from <ul style="list-style-type: none"> • P8561 Spiritual Direction to P8161 Developing Leaders through Mentoring; • S9665 Leadership and Spiritual Discernment to S9262 Leadership and Spiritual Discernment; • C8548 Well-being and Resilience for People Helpers to C8166 Well-being and Resilience for People Helpers; • C8525 Solution Focused Brief Therapy and Positive Psychology to C9222 Solution Focused Brief Therapy and Positive Psychology; • P8504 Practice of Pastoral Supervision to P8172 Practice of Pastoral Supervision |
| 5.0 | Schedule change update from Academic Board Curriculum Review 2022 | P8572 to P8163, Spiritual Leadership P8583 to P8158, Working in a Ministry Team Setting P8584 to P8107, Non-Profit Governance for Ministry P8589 to P8108, Financial Management for Ministry P9661 to P9221, Managing Crisis and Conflict in Ministry P9662 to P9222, Change Management for Ministry P9663 to P9258, Strategic Thinking and Decision Making P9664 to P9259, Leading the Larger Church P9665 to P9261, Transformational Leadership in Ministry P9667 to P9260, Personal Growth for Leadership C8506 to C8103, Psychology and Leadership S8501 to S8101, Formation in Christian Leadership E9670 to E9271, Business and Professional Ethics |