



GRADUATE DIPLOMA OF RELIGIOUS EDUCATION

AWARD SUMMARY

CRICOS: None

Nomenclature: GradDipRelEd

AQF Level 8 Graduate Diploma

Entry Requirements Satisfactory completion of a four-year AQF Level 7 undergraduate degree in education (or equivalent) from an institution recognised by Academic Board; AND Satisfactory completion of a pre-enrolment interview with a relevant course advisor.

Duration: 1 year full-time or 2 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online, face-to-face, or multi-modal.

Structure: 72 credit points (8 units).

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Diploma of Religious Education qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional or highly skilled work and as a pathway for further learning.

Knowledge

Graduates will have:

- advanced knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in religious education or professional practice in the field.

Skills

Graduates will have:

- cognitive skills to review, analyse, consolidate and synthesise knowledge in the field of religious education and identify and provide solutions to complex problems in this field;
- cognitive skills to think critically and theologically so as to generate and evaluate complex ideas;
- specialised technical and creative skills in the field of religious education;
- communication skills to demonstrate an understanding of theoretical concepts and theological principles;
- communication skills to transfer complex knowledge and ideas to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- to make high-level, independent judgements in a range of technical or management functions in varied specialised contexts inclusive of religious contexts;
- to initiate, plan, implement and evaluate broad functions within varied specialised religious, technical and/or creative contexts;
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.

Academic regulations for the Graduate Diploma of Religious Education

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Graduate Diploma of Religious Education requires:
 - 1.1.1 satisfactory completion of a four-year AQF Level 7 undergraduate degree in education from an institution recognised by Academic Board; AND
 - 1.1.2 satisfactory completion of a pre-enrolment interview with a relevant course advisor.
- 1.2 A candidate for the Graduate Diploma of Religious Education shall be designated as full-time or part-time.
- 1.3 No candidate for the Graduate Diploma of Religious Education may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.5 Application for enrolment in the Graduate Diploma of Religious Education program is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

2.1 The Graduate Diploma of Religious Education comprises four compulsory units (36 points) and four core units (36 points).

2.2 Four compulsory units (36 credit points):

- 2.2.1 T8106 - Foundations for Theological Studies
- 2.2.2 D8120 Foundations for Religious Education: Theory and Practice
- 2.2.3 D8121 Religious Education in the Contemporary Classroom
- 2.2.4 D9220 Theology of Religious Education

2.3 Four core units (36 credit points)

2.3.1 Two units chosen from Schedule A:

D8192 Issues in Religious Education
D9224 Religion and Young People in Australia and Abroad
D9225 Godly Play, Religious Education, and the Future
D9231 Contemporary Pedagogies and Classroom Practices in Religious Education
D9232 The Early Years in School-Based Religious Education
D9233 Research and Praxis in Religious Education
D9234 Teaching Scriptures in the Classroom
D9291 Issues in Religious Education for the 21st Century
D9293 Independent Guided Study (Religious Education)
S9240 Travelling Inwards, Travelling Outwards: Exploring Spiritual Growth for Teachers

2.3.2 Two other units chosen from Schedule A, or from Schedule B:

B8101 Introduction to Biblical Studies
B9200 Great Narratives of the Bible
B9249 Kings, Priests, and Prophets: Leadership in the Hebrew Bible
B9253 Interpreting the Four Gospels
E8100 Principles of Christian Ethics
L8101 Introduction to Christian Worship
P8160 Introduction to Governance for Mission, Ministry and Work in the Church
P8164 Stewardship of Resources in Church Organisations
P8169 Introduction to Canon Law and General Norms
P8170 Structures in the Church: Canonical Perspectives
T9218 Church: The Living Community of Faith
T9231 Theology of the Sacraments
T9262 Ecological Theology

2 Period of Candidature

2.4 The period of candidature for the Graduate Diploma of Religious Education shall normally be 1 year full-time (2 Semesters) and up to 2 years (4 Semesters) part-time.

2.5 In certain circumstances the Student Support and Administration Committee may grant extensions.

3 Leave of Absence

3.4 The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Religious Education. The period of leave shall not be counted as part of the period of candidature for the Graduate Diploma of Religious Education.

3.5 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

4 Assessment

4.4 The assessment of units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

4.5 Students may be required by the Academic Board to present themselves for oral examination.

4.6 Academic and non-academic misconduct will be penalised in accordance with the regulations of the University College, whose stipulations are severe.

5 Credit

6.1 A candidate may seek credit up to a maximum of 36 credit points in the Graduate Diploma of Religious Education.

7 Progress to Further Awards

7.1 The Graduate Diploma of Religious Education articulates with the Master of Religious Education. Credit will be given within the higher award for all units completed within the lower award.

8 Exit Points

8.1 Students enrolled in the Graduate Diploma of Religious Education may exit with a Graduate Certificate in Religious Education, provided they have met the requirements of the award.

9 Saving Clause

9.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

SCHEDULE A

D8192 Issues in Religious Education
D9224 Religion and Young People in Australia and Abroad
D9225 Godly Play, Religious Education, and the Future
D9231 Contemporary Pedagogies and Classroom Practices in Religious Education
D9232 The Early Years in School-Based Religious Education
D9233 Research and Praxis in Religious Education
D9234 Teaching Scriptures in the Classroom
D9291 Issues in Religious Education for the 21st Century
D9293 Independent Guided Study (Religious Education)
S9240 Travelling Inwards, Travelling Outwards: Exploring Spiritual Growth for Teachers

SCHEDULE B

B8101 Introduction to Biblical Studies
B9200 Great Narratives of the Bible
B9249 Kings, Priests, and Prophets: Leadership in the Hebrew Bible
B9253 Interpreting the Four Gospels
E8100 Principles of Christian Ethics
L8101 Introduction to Christian Worship
P8160 Introduction to Governance for Mission, Ministry and Work in the Church
P8164 Stewardship of Resources in Church Organisations
P8169 Introduction to Canon Law and General Norms
P8170 Structures in the Church: Canonical Perspectives
T9218 Church: The Living Community of Faith
T9231 Theology of the Sacraments
T9262 Ecological Theology

Version	Date and Governance	Changes
1.0	9/10/2023 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update
3.0	26/8/2024 Academic Board	Change in titles and lists of schedules.