



GRADUATE CERTIFICATE IN THEOLOGICAL EDUCATION

AWARD SUMMARY

CRICOS:

Nomenclature: GradCertThEd

AQF Level 8 Graduate Certificate

Entry Requirements Satisfactorily completed a three-year AQF 7 award in the field of Philosophy and Religious studies (Australian Standard Classification of Education field 0917 (or equivalent) from an institution recognised by the Academic Board; OR
Current or previous experience as a theological educator in the tertiary sector ; AND
Satisfactory completion of a pre-enrolment interview with a relevant course advisor.

Duration: 0.5 years full-time or 2 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online, face-to-face, or multi-modal

Structure: 36 credit points (four units) including 2 core units (18 credit points) and two elective units (18 credit points).

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 with no score less than 6.5 in all bands of the test.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Theological Education course is designed for those who hold a tertiary qualification in the field of philosophy and religious studies, and who are engaged in theological education, who wish to pursue a graduate qualification in theological education, in order to enhance their professional work.

Course Outcomes

Knowledge

Graduates will have:

- an advanced understanding, within a coherent body of knowledge, in the field of theological education;
- specialised theoretical and technical knowledge related to the delivery of theological education;
- an understanding of the principles of inquiry and methods applicable to the principles and practice of theological education.

Skills

Graduates will demonstrate specialised cognitive and technical skills in the design, development and delivery of theological education, so that they are able independently to:

- evaluate current educational theory from a theological perspective
- review and synthesise historical approaches to the theory and practice of theological education;
- critically consider and evaluate a variety of approaches to theological education;
- develop effective methods of learning and teaching in theological education.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well developed judgment, adaptability, and responsibility as theological educators in the tertiary sector.

Academic regulations for the Graduate Certificate in Theological Education

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Graduate Certificate in Theological Education shall:
- 1.1.1 hold a three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917) from an institution recognized by Academic Board; OR
 - 1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; OR
 - 1.1.3 have current or previous experience as a theological educator in the tertiary sector; AND
 - 1.1.4 satisfactorily complete a pre-enrolment interview with a relevant course advisor.
- 1.2 Notwithstanding the provisions of this regulation the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
- 1.3 In exceptional cases an applicant may be admitted as a candidate for a Graduate Certificate in Theological Education, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
- 1.4 A candidate for the Graduate Certificate in Theological Education shall be designated as full-time or part-time. A candidate is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
- 1.5 No candidate for the Graduate Certificate in Theological Education may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.6 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by:
- 1.6.1 achieving an IELTS (or equivalent) result of 7.0 with no score below 6.5 in all bands of the test.
- 1.7 Application for enrolment in the Graduate Certificate in Theological Education is made to the Registrar of the appropriate Member Institution offering the course.

2 Course Structure

2.1 The Graduate Certificate in Theological Education requires the completion of 36 credit points (4 units) from 8100 and 9200 series units within the subdiscipline of Theological Education, within the Humanities in the Christian Tradition discipline.

2.2 The four units (36 credit points) include:

- 2.2.1 Two core units (18 credit points) D8101 Principles of Theological Education and D9204 Theological Pedagogy;
- 2.2.2 two elective units (18 credit points), taken from the Schedule below.

2.3 Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline

3 Period of Candidature

3.1 The period of candidature for the Graduate Certificate in Theological Education shall normally 0.5 years (1 semester) full-time or 2 years (4 semesters) part-time.

3.2 In certain circumstances the Student Support and Administration Committee may grant course extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Theological Education. The period of leave shall not be counted as part of the period of candidature for the award.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1 Graduate Certificate in Theological Education candidates are expected to give evidence of a breadth and a depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

- 5.1.1 Analysis - the ability to recognise the distinctive aspects of a topic, and the interrelationships between them.
- 5.1.2 Synthesis - the ability to integrate the various aspects of a topic and see them in the light of the whole.
- 5.1.3 Evaluation - the ability to think critically and originally, making judgments based on relevant evidence and methods.

5.2 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages at the undergraduate/postgraduate level.

5.3 Students may be required by the Academic Board to present themselves for oral examination.

5.4 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College, whose stipulations are severe.

6 Credit

6.1 A candidate may seek credit up to a maximum of 9 credit points in the Graduate Certificate in Theological Education.

6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Graduate Certificate in Theological Education.

7 Progress to Further Awards

7.1 Those holding the Graduate Certificate are eligible to articulate to the 8 Unit Master of Arts, retaining their Graduate Certificate.

7.2 Those holding the Graduate Certificate are eligible for 2 Units of Credit (18 credit points) in the Master of Divinity or the Master of Theology, if the Graduate Certificate is retained, or 4 Units of Credit (36 credit points) if the Graduate Certificate is surrendered.

8 Saving Clause

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

SCHEDULE

Core Units

D8101 Principles of Theological Education

D9204 Theological Pedagogy

Electives

D8102 Contemporary Issues in Theological Education

D9206 Theological Curriculum

D9211 Theological Education Project

D9212 Theological Education Focused Study

[D81/9206] Theological Curriculum

[D81/92XX] Theological Education and [Western/Christian] Civilisation

[D81/92XX] Contextualising Theological Education

[D81/92XX] Assessment Design in Theological Education

[D81/92XX] Distinctives of Theological Education in the X Tradition

[D81/92XX] Ecumenical Theological Education

D9297 Research Project

[D8192 or D9291] Seminar in [Contemporary Theological Education]

[D8193 or D9292] Issues in [Contemporary Theological Education]

D9298 Research Essay [D8100 Research Methodology]

Version	Date and Governance	Changes
1.0	07/05/2018 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update