



GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION

AWARD SUMMARY

Nomenclature: GradCertRelEd

AQF Level 8 Graduate Certificate

Entry Requirements Satisfactory completion of a four-year AQF Level 7 undergraduate degree in education.

Duration: 6 months full-time or 1 year (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online

Structure: 36 credit points (4 units).

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Religious Education qualifies individuals who apply a body of knowledge in religious education in a range of contexts to undertake professional or highly skilled work and as a pathway for further learning.

Knowledge

Graduates will have:

- specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in religious education.

Skills

Graduates will have:

- cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems;
- cognitive skills to think critically and to generate and evaluate complex ideas;
- specialised technical and creative skills in religious education;
- communication skills to demonstrate an understanding of theoretical concepts in religious education;
- communication skills to transfer complex knowledge and ideas to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts;
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts;
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.

Academic regulations for the Graduate Certificate in Religious Education

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Graduate Certificate in Religious Education requires:
- 1.1.1 Satisfactory completion of a four-year AQF Level 7 undergraduate degree in education; OR
 - 1.1.2 Holding qualifications, from a university or other tertiary institution, approved by the Student Support and Administration Committee as equivalent to such an award; AND
 - 1.1.3 satisfactory completion of a pre-enrolment interview with a relevant course advisor.
- 1.2 A candidate for the Graduate Certificate in Religious Education shall be designated as full-time or part-time.
- 1.3 No candidate for the Graduate Certificate in Religious Education may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of at least 7.0 with no subtest below 6.5.
- 1.5 Application for enrolment in the Graduate Certificate in Religious Education program is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

- 2.1 The Graduate Certificate in Religious Education comprises three Compulsory units (27 credit points) and one Core unit (9 credit points).
- 2.1.1 Three Compulsory Units (27 credit points):
- T8106 - Foundations for Theological Studies
 - D8120 - Foundations for Religious Education: Theory and Practice
 - D8121 - Religious Education in the Contemporary Classroom
- 2.1.2 One Core Unit (9 credit points) chosen from:
- B8101 - Introduction to Biblical Studies
 - D8192 – Issues in Religious Education
 - D9220 - Theology of Religious Education
 - D9224 - Religion and Young People in Australia and Abroad
 - D9225 - Godly Play, Religious Education and the Future
 - D9231 - Contemporary Pedagogies and Classroom Practices in Religious Education
 - D9232 - The Early Years in School-Based Religious Education
 - L8101 – Introduction to Christian Worship

3 Period of Candidature

- 3.1 The period of candidature for the Graduate Certificate in Religious Education shall normally be 6 months (1 Semester) full-time and up to 1 year (2 Semesters) part-time.
- 3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

- 4.1 The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Religious Education. The period of leave shall not be counted as part of the period of candidature for the Graduate Certificate in Religious Education.
- 4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

- 5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.
- 5.2 Students may be required by the Academic Board to present themselves for oral examination.
- 5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the University College, whose stipulations are severe.

6 Credit

6.1 A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Religious Education.

7 Progress to Further Awards

7.1 The Graduate Certificate in Religious Education articulates with the Graduate Diploma of Religious Education, which articulates with the Master of Religious Education. Credit will be given within the higher award for all units completed within the lower award.

8 Saving Clause

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

Version	Date and Governance	Changes
1.0	9/10/2023 Academic Board	Approved
2.0	4/3/2024 Academic Board	IELTS admission requirements update
3.0	26/8/2024 Academic Board	Course structure changes to compulsory units. Change in titles and lists of schedules.