

GRADUATE CERTIFICATE IN ARTS

AWARD SUMMARY

CRICOS: 082669J

Nomenclature: GradCertArts

AQF Level 8 Graduate Certificate

Entry Requirements

Satisfactorily completed an AQF 7 Bachelor (or equivalent) from an institution recognised by the Academic Board;
AND
Satisfactorily completes a pre-enrolment interview with a relevant course advisor.

Duration: 0.5 years full-time or 1.5 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online, face-to-face, or multi-modal

Structure: 36 credit points (4 units). The course may be taken with or without a concentration. A concentration in the Graduate Certificate in Arts comprises 18 credit points in a sub-discipline.

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 with no score less than 6.5 in all bands of the test.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Arts course is designed for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in theology, and who are seeking skills in theological studies to enhance their professional work. Graduates will be able to apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning.

Course Outcomes

Knowledge

Graduates will have:

- an advanced understanding, within a coherent body of knowledge, in one or more theologically-related disciplines or areas of practice
- potential acquisition and application of knowledge and skills in a new or existing discipline or professional area

Skills

Graduates will have cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- Review and synthesize theological information and identify and reflect on solutions to complex problems
- think critically and to generate and evaluate complex ideas
- demonstrate an understanding of theoretical concepts in one or more theological disciplines
- communicate theologically-related knowledge, skills and ideas to a variety of audiences

Applications of Knowledge and Skills

Graduates will have the ability to:

- make high level, independent judgments related to a range of issues pertaining to Christian living and/or ministry

Academic regulations for the Graduate Certificate in Arts

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Graduate Certificate in Arts shall:
- 1.1.1 Satisfactorily completed an AQF 7 Bachelor award (or equivalent) from an institution recognised by the Academic Board, OR
 - 1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award, AND
 - 1.1.3 Satisfactorily completes a pre-enrolment interview with a relevant course advisor.
- 1.2 Notwithstanding the provisions of this regulation the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
- 1.3 In exceptional cases an applicant may be admitted as a candidate for a Graduate Certificate in Arts if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
- 1.4 A candidate for the Graduate Certificate in Arts shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
- 1.5 No candidate for the Graduate Certificate in Arts may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.6 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by:
- 1.6.1 achieving an IELTS (or equivalent) result of 7.0 with no score below 6.5 in all bands of the test.
- 1.7 Application for enrolment in the Graduate Certificate in Arts is made to the Registrar of the appropriate Member Institution offering the course.

2 Course Structure

- 2.1 The Award Name requires the completion of 36 credit points (4units).
- 2.2 All course units will be taken from the University College Schedule of unitsof study coded within the 8100 and 9200 series.
- 2.3 The course may be taken with or without a concentration. A

concentration in the Graduate Certificate in Arts comprises 18 credit points in a subdiscipline.

2.4 Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1 The period of candidature for the Graduate Certificate in Arts shall normally be 0.5 years full- time and up to 1.5 years part-time.

3.2 In certain circumstances the Student Support and Administration Committee may grant course extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Arts. The period of leave shall not be counted as part of the period of candidature for the award.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1 Graduate students are expected to give evidence of a breadth and a depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

- Analysis – the ability to recognise the distinctive aspects of a topic, and the inter-relationships between them
- Synthesis – the ability to integrate the various aspects of a topic and see them in the light of the whole
- Evaluation – the ability to think critically and originally, making judgments based on relevant evidence and methods

5.2 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.

5.3 Students may be required by the Academic Board to present themselves for oral examination.

5.4 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College, whose stipulations are severe.

6 Credit

- 6.1 Articulating students with an AQF 8 award from an institution approved by the Academic Board will receive 18 credit points in the Graduate Certificate in Arts.
- 6.2 Candidates from other institutions or with other awards may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Arts.
- 6.3 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Graduate Certificate in Arts.

7 Progress to Further Awards

- 7.1 Students who complete the Graduate Certificate in Arts may articulate into the Graduate Diploma of Arts of the University College.
- 7.2 All units satisfactorily completed in the Graduate Certificate in Arts may be credited towards an SCD Graduate Diploma in Arts award, on condition that a completed Graduate Certificate in Arts will be surrendered prior to graduation in that award.

8 Saving Clause

- 8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

Version	Date and Governance	Changes
1.0	02/12/2013 Academic Board	Approved
2.0	02/03/2021 Academic Board	Review, no changes
3.0	04/03/2024 Academic Board	IELTS admission criteria changes