

BACHELOR OF COUNSELLING

AWARD SUMMARY

CRICOS: 114818K

Nomenclature: BCouns

AQF Level 7 Bachelor

Entry Requirements An Australian Tertiary Admission Rand (ATAR) of 65 or its equivalent (e.g. OP≤16); OR
Satisfactorily completed an AQF 5 Diploma of Counselling (or equivalent) from an institution recognised by the Academic Board; OR
Mature Age Special Entry Admission for those who have reached the age of 21; AND
Satisfactorily completes a pre-enrolment interview with a relevant course advisor.

Duration: 3 years full-time or 9 years (maximum) part-time.

Attendance Type: Full-time, part-time.

Delivery Mode: Online, face-to-face, or multi-modal

Structure: 216 credit points (24 units).

English Proficiency:

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.0 in all bands of the test with no score less than 5.5 in all bands of the test.

Exit Points

Students enrolled in the Bachelor of Counselling may exit with an Associate Degree of Counselling provided they have completed at least 144 credit points.

Enrolment

Contact the Registrar of the Member Institution with whom you intend to study for enrolment and fee details.

Graduate Profile and Rationale

The Bachelor of Counselling prepares students to work in a multi-disciplinary environment and significantly enhances their counselling, pastoral and spiritual foundations. Students form a vision of the counsellor that reflects both individual and relational work, supportive and intensive therapies, psychological competence and theological congruence. The course requires a consistent commitment to supervision and personal and professional integration.

Course Outcomes

Knowledge

Graduates will have:

- a deep and effective vision of themselves as counsellors;
- thorough theoretical knowledge in the discipline of counselling and its ethical practice;
- an ability to evaluate theoretical perspectives of counselling and associated peer-reviewed literature to select case-appropriate counselling practices.

Skills

Graduates will have:

- specialised counselling skills to work with clients including those with high and complex needs;
- the ability to assess presenting issues and their causes and select from a range of therapeutic practices the appropriate interventions for specific client contexts;
- the ability to communicate effectively in a professional counselling context with both clients and peers.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply client spirituality into the counselling experience from an ethical perspective with a critical understanding of Christian worldviews;
- apply theological and professional reflection to organisational practice;
- apply innovative professional practice in counselling with diverse people in an unpredictable range of contexts;
- apply specialised skills for clients with relationship issues.

Academic regulations for the Bachelor of Counselling

1 Admission to Candidature

- 1.1 An applicant for admission to candidature into the Award Name shall:
- 1.1.1 have an Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (e.g.OP \leq 16), OR
 - 1.1.2 satisfactorily complete an AQF 5 Diploma of Counselling (or equivalent) from an institution recognised by the Academic Board, OR
 - 1.1.3 Mature Age and Special Entry Admission for those who have reached the age of 21, AND
 - 1.1.4 satisfactorily complete a pre-enrolment interview with a relevant course advisor.
- 1.2 A candidate for the Bachelor of Counselling shall be designated as full-time or part-time.
- 1.3 No candidate for the Bachelor of Counselling may be concurrently enrolled in any other undergraduate or postgraduate course within the University College or any other tertiary institution unless approval has been granted by the Academic Board.
- 1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by:
- 1.4.1 achieving an IELTS (or equivalent) result of 6.0 with no score below 5.5 in all bands of the test.
- 1.5 Application for enrolment in the Bachelor of Counselling is made to the Registrar of the appropriate Member Institution offering the course.

2 Course Structure

- 2.1 The Bachelor of Counselling requires the completion of 216 credit points (24units) which shall include:
- 2.1.1 a major (54 credit points) in the sub-discipline of Counselling consisting of three units of counselling practicum and three units of counselling theory; AND
 - 2.1.2 an additional sub-major (36 credit points) in the sub-discipline of Counselling; AND
 - 2.1.3 a sub-major (36 credit points) in Pastoral Theology;
 - 2.1.4 a sub-major (36 credit points) in either Biblical Studies or Theology or Christian Life and Ministry;
 - 2.1.5 additional units as required to complete the award from the suite of available University College units.
- 2.2 All course units will be taken from University College Schedule of units of study coded within the 7100 series and above.

2.3 A major in the sub-discipline of Counselling requires 54 credit points from the sub-discipline, with not more than 18 credit points from 7100 series units.

2.4 A sub-major in a discipline or sub-discipline requires 36 credit points from units assigned to that discipline or sub-discipline, including no more than 18 credit points from 7100 series units.

3 Period of Candidature

3.1 The period of candidature for the Bachelor of Counselling shall normally be 3 years full-time and up to 9 years part-time.

3.2 In certain circumstances the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Bachelor of Counselling. The period of leave shall not be counted as part of the period of candidature for the award.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1 The assessment of units shall be in the manner approved by the Academic Board in line with the University College's established guidelines for assessment packages.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

5.3 Students will be required to demonstrate competence at an appropriate level in role plays and counselling sessions which may be live, in person or online.

5.4 Academic and non-academic misconduct will be penalised in accordance with the Policies and Regulations of the University College, whose stipulations are severe.

6 Credit

6.1 Articulating students with an AQF 5 Diploma of Counselling from an institution approved by the Academic Board will receive 72 credit points in the Bachelor of Counselling.

6.2 Candidates from other institutions or with other awards may seek credit up to a maximum of 144 credit points in the Bachelor of Counselling.

6.3 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Bachelor of Counselling.

7 Progress to Further Awards

7.1 Students who complete the Bachelor of Counselling may articulate into the Australian University College of Divinity Master of Counselling.

8 Saving Clause

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the University College may, in any case in which it may deem it appropriate to do so, vary, dispense with, or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the University College.

Version	Date and Governance	Changes
1.0	7/12/2022 Academic Board	Approved
2.0	9/10/2023 Academic Board	CRICOS approval (approval to deliver January 2024)
3.0	4/3/2024 Academic Board	IELTS requirements for admissions update